



# LESSON PLAN

- ALLAH MADE US ALL -

**Level: 1 Theme:** Allah Made Everything – Allah Made Me

**Topic:** Allah Made Us All

**Context:** neurotypical preschooler, or special needs student who may be pre-K age or may be older

**Duration:** 2 classes of 1 hour each, will vary depending on student/class **Prior Knowledge:** None required

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## Materials:

- 1 Social Story for teacher to read to students; and 1+ Reader for each student, from [al-m.ca/SpecEd](http://al-m.ca/SpecEd); each printed single-sided, inserted in perforated sheet protectors, in fastener folder reinforced at corners with packing tape
- 1 Flashcards set, printed according to desired size (e.g. 2 pages per sheet, 4 pages per sheet), cut-out and (opt.) laminated
- 4+ Activity Card package for each student, choice of 4 activities
- Safety scissors
- pencil crayons/crayons/markers
- Depending on Activity Choice: popsicle sticks if using Kaaba Activity as puppets, with glue or tape/ Smarties, plastic tweezers/dry sensory bin/
- Optional: audio/video of relevant Hajj/Kaaba/diversity rhyme/nasheed of choice; maximum 5 minutes

**Language Skills Addressed:** Initial sounds include “k” for Kaaba, Kind, “u” us, “a” for all

**Skills and Strategy Focus:** Recognition of skin colour, eye colour, hair colour, Kaaba, and diversity in unity concept, Allah’s love, kindness

## Selected Level 1 Outcomes and Specific Objectives:

**Listening:** Student will listen for the beginning sound and be able to visually match it with associated picture

**Reading:** Student may begin to recognize the sight words “can,” “see,” “made” from Dolch pre-k level

**Speaking/Signing:** Student shall learn to make the sound/sign for the associated picture

**Fine Motor/Gross Motor:** Student will practice colouring, cutting with assistance, applying glue or tape to Activity card; Student will point at Kaaba picture



**Assessment:** Teacher will note anecdotally if student was able to identify the image correctly; and if sound of word was made

**Follow-up:** Parents/Caregivers should have student use Reader booklet, flashcards at home.

### **Procedure Outline:**

1. Teacher will read the Social Story to the students. Teacher will encourage student to say/sign the words “Allah” “Kaaba” “Made” “Kind” with initial letter sounds.
2. Teacher will present flashcards. Teacher will repeat with each student until goal is achieved. Hand over hand or body map may be used to help the student.
3. Movement Break: Teacher will have students make action for love, a heart shape with arms or hands as ability allows; teacher can play a relevant rhyme/*nasheed* on Hajj/Kaaba or diversity as well, helping students move around room while waving arms. Encourage them to say the words Allah, Kaaba as they come up in video/audio.
4. Activity: Teacher will present Activity Card and model the activity, assisting students as needed (see card itself for directions).
5. If time allows, teacher will read Reader booklet aloud; and then assign as homework.

Note: The concept of Hajj steps, and the idea of sacrifice, collecting stones, etc. may be advanced to address at this level – rather than focusing on the steps of the Hajj, consider emphasizing the idea of unity and anti-racism within the context of going around the Kaaba, and Allah’s love for all.

*Prepared by Aliyyah Rizvi-Bokhari*